



*Date: June 27th,
2019
Place: Banja Luka*

Knowledge FOr Resilient soCiEty

**Evaluation Methodology for
MASTER OF SCIENCE IN RISK
MANAGEMENT**

*Faculty of Economy,
University of Tirana
Albania*









Co-funded by the
Erasmus+ Programme
of the European Union



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



-  *Introduction on evaluation methodology*
-  *Evaluation of study program*
-  *Evaluation of individual courses*
-  *Evaluation of teaching staff*
-  *Evaluation of HEI infrastructure*
-  *Evaluation of guest lecture*





Master of Science in Risk Management

- *offered by Department of Finance, Faculty of Economy, University of Tirana;*
- *completely new study program;*
- *two years program– Master of Science;*
- *started in October 2018;*
- *enrolled 28 students.*



The aim of evaluation

The aim of the evaluation is to get the perception of the students about the specific study program/course/instructor and infrastructure provided by HEI.

The information is confidential and will remain discrete. It will be a good resource for the FEUT management to make relevant changes and adjustments to course delivery, in order to improve the structure, content and the organization of the study.

Actually the questionnaires are filled by the students in printed form. They are anonymous.

The grades in the questionnaires are given in a scale from 1 to 5: with one being “not agree at all” and 5 being “totally agree”.





Evaluation of study program

The aim is to get the perception of the students on:

- How did they get to know about Master program?*
- Are they satisfied with the organization of the program (communication and information provided)?*
- Are the modules according to the aim of the study program?*
- What are the opportunities to find a job at the end of the study program?*
- What has been the best of study program by now?*
- What has been the worst of study program by now?*

At the end, the students are strongly encouraged to write comments/suggestions as they are helpful in improving the study program.



Evaluation of individual courses

The aim is to get the perception of the students on:

- How does the syllabus explain the course's expectations to students?*
- How the syllabus is handed to the students?*
- How much helpful have been the course materials to the students?*
- How did the course help the students to improve their knowledge on the subject?*
- Was the amount of the required course work comparable to that of other courses?*
- How much the course is suitable/adequate to this study program?*

At the end, the students are strongly encouraged to write comments/suggestions about the things they liked the most about this course and the things that could be improved.



Evaluation of teaching staff

The aim of this questionnaire is to get the perception of the students on:

- Does the instructor give clear information about the goals, literature and the content of the subject?*
- Does the instructor respect the class timetable?*
- Does the instructor encourage the student's participation in the class?*
- Does the instructor treat the students with respect?*
- Does the instructor has been objective and fair in student's evaluation?*
- Would the student like to take another course with this instructor?*

At the end, the students are strongly encouraged to write comments/suggestions about the things they liked the most about this instructor and the things that could be improved.



Evaluation of infrastructure

The aim of this questionnaire is to get the perception of the students on:

- *The quality of the settings, facilities and teaching tools provided by the Faculty;*
- *The suitability of the lessons timetables;*
- *The communication with the secretary and the information office;*
- *The quality of the textbooks and materials provided by the library and the library accommodation and facilities.*

At the end, the students are strongly encouraged to write comments/suggestions about the things that could be improved.





Questionnaire Sample



REPUBLIKA E SHQIPËRISË
UNIVERSITETI I TIRANËS
FAKULTETI I EKONOMISË



Adresa: "Rruga e Arben Broci", Tel/Fax) +355 4 2345789

PYETËSOR

Për programin e studimit "Master i Shkencave në Manaxhim Risku"

Viti Akademik 2018-2019

I nderuar student!

Qëllimi i këtij pyetëtori është që të merret opinioni juaj rreth lëndës (modulit) së studiuar nga ju në këtë program studimi. Informacioni i marrë nëpërmjet këtij pyetëtori është tërësisht anonim dhe konfidencial. Ai do të shërbejë për përmirësimin dhe rritjen e cilësisë së studimeve dhe diplomës tuaj. Ju lutemi plotësojeni me korrektësi, duke shprehur vlerësimin tuaj me pikë si më poshtë:

1	2	3	4	5
Nuk jam aspak dakord	Nuk jam dakord	Neutral	Jam dakord	Jam shumë dakord

Lënda:

Emri i Pedagogut:

Semestri:

Programi i lëndës është bërë i njohur orën e parë të mësimit.	1	2	3	4	5
Programi i lëndës është në përputhje me pritshmëritë e mia në këtë lëndë.	1	2	3	4	5
Materialet e lëndës janë të dobishme.	1	2	3	4	5
Lënda më ka ndihmuar të zgjeroj dhe përmirësoj njohuritë e mia mbi subjektin e trajtuar.	1	2	3	4	5
Sasia e orëve të punës në këtë lëndë është e krahasueshme me atë të lëndëve të tjera.	1	2	3	4	5
Kjo lëndë është e përshtatshme për këtë program studimi					

Komente shtesë:

1. Cfarë më ka pëlqyer më shumë në këtë lëndë:

.....

.....

.....

2. Cfarë mund të përmirësohet:

.....

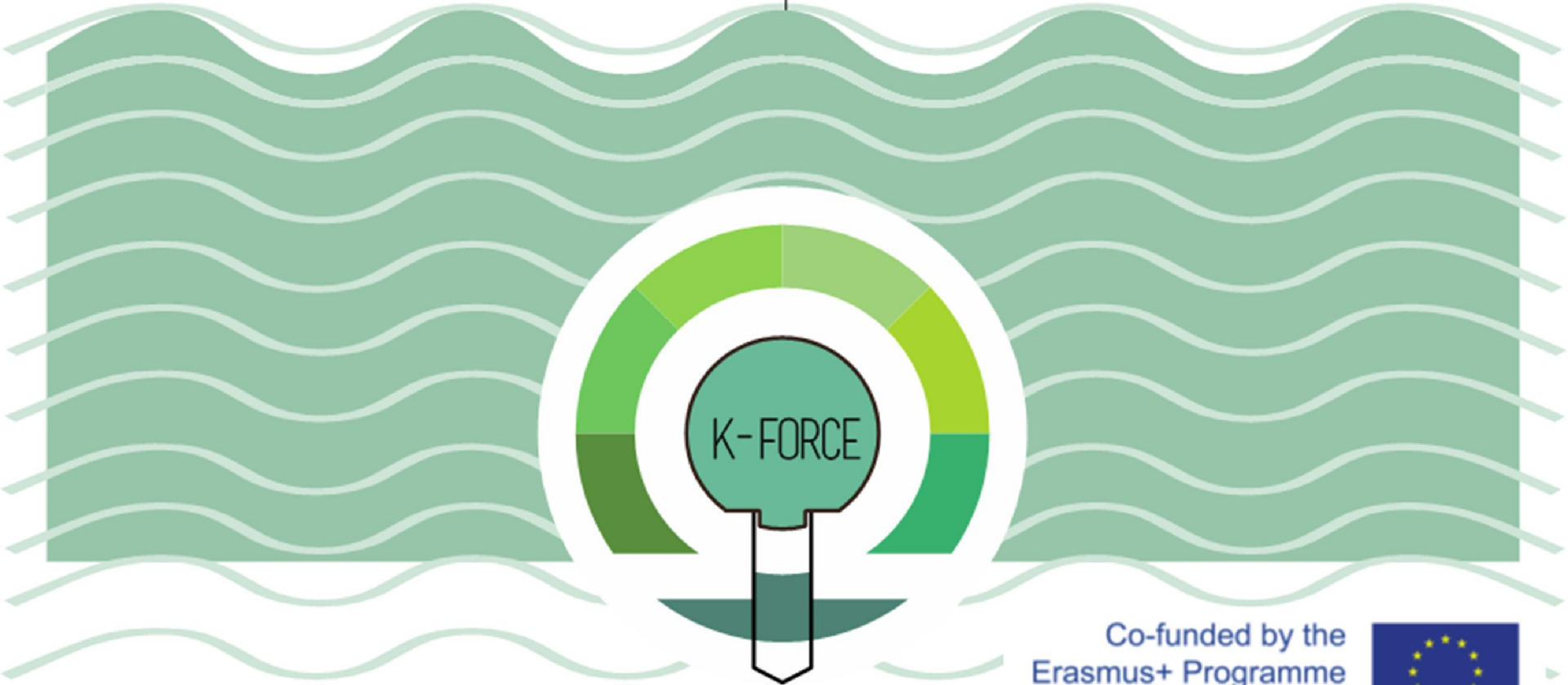
.....

.....



Co-funded by the
Erasmus+ Programme
of the European Union





Thank you
for your attention
gentianasharku@feut.edu.al

Knowledge FOr Resilient soCiEty

