Dr. Javier Vidal
University of León, Spain
Dr. Eva Cipi
University of Vlora

Project coordinators

Cluster meeting on the CBHE projects impact in the Western Balkans 2019

Co-funded by the
Erasmus+ Programme
of the European Union

TEAVET

Developing teacher competences
for a comprehensive VET system
in Albania

# The call

- Education, Audiovisual and Culture Executive Agency (EACEA)
- Erasmus+ programme Call for Proposals 2017 - EAC/A03/2016
- Key Action 2: Cooperation for innovation and the exchange of good practices
- Erasmus+ - Key Action 2 - Capacity Building in the field of higher education
- Structural Project

# General objective

*Development of **academic expertize** through the establishment of **specialized centers** in Albanian universities and delivery of **high quality standard** training programs in the field of lifelong professional competencies development of **teachers in Albania***

# Specific objectives

1. Creating a **new strategy of teacher training** for a high quality of the teacher qualification process lifelong according the needs of teachers.

2. Establishing **new expertise and standard of teacher training** in Albanian universities through organizing seminars in Albanian universities and training visits in European universities.

3. Establishing **specialized centers** of teacher training according the needs of MoES.

4. Developing **training course programs** for different levels of education in scientific methodologies, pedagogical issues, ethics and ICT use in learning.

# Specific objectives

5. Applying for credits in 16 **training courses** with 2 credits each and discover the **equipment to support** the training process.

6. Developing **digital structures** (video projectors, interactive laboratories, smart board, laptops, etc.) in Albanian universities that support training process for teacher qualification and their lifelong learning.

7. Developing a **national management system & database** of teacher training that is able to register teachers in training courses, to manage the assessment processes, exams, course materials delivery, etc.

# Duration and budget

- Based on the objective of the project and on the type of activities foreseen over time, this Capacity-Building Project will last **three years** (October 15th, 2017 – October 14th, 2020).

- Budget allocation Region **Western Balkans** (Albania, Bosnia & Herzegovina, Kosovo, Montenegro, Serbia): 13,82 Mio € - 16 projects.

- **EU grant** for TEAVET project: 750.820 EUR.

# List of partner organisations

| N | Institution name | Acronym | Country |
|---|---|---|---|
| P1 | University of León (Coordinator) | ULE | Spain |
| P2 | University of Turku | UTU | Finland |
| P3 | Danube University Krems | DUK | Austria |
| P4 | Ministry of Education and Sport | MoES | Albania |
| P5 | Sports University of Tirana | SUT | Albania |
| P6 | University of Durres | UAMD | Albania |
| P7 | University of Elbasan | UNIEL | Albania |
| P8 | University of Gjirokastra | EÇUG | Albania |
| P9 | University of Korça | UNK | Albania |
| P10 | University of Shkodra | UNISHK | Albania |
| P11 | University College “Pavaresia Vlore” (Co-coordinator) | KUPV | Albania |
| P12 | University of Vlora | UV | Albania |

# Work packages

- **WP1.** Needs analysis on LLL for teachers
- **WP2.** Designing of training courses and creation of LLL Centres
- **WP3.** Training of teacher educators
- **WP4.** LLL teacher training system
- **WP5.** Evaluation LLL teacher training system
- **WP6.** Evaluation of the project
- **WP7.** Activities of dissemination
- **WP8.** Project management and committee

TEAVET
BASIC PROCESSES
1.1. Needs analysis: universities and educational system
1.2. Seminar: Teacher competences for a comprehensive VET system
1.3. Needs analysis final report
2.1 Designing LLL training courses
2.2. Learning visits to Austria and Finland
2.3 Establishment of LLL Centres in Albanian universities
2.4 Creation of the Albanian Network of LLL Centres for Teacher Training (NCTT)
3.1. Preparation of teacher educator training
3.2. Training Workshop
3.3. Evaluation of training workshop
4.1 Pilot courses
4.2 Evaluation of the pilot course
4.3 Establishment of MoES registration database and accreditation system
4.3 Implementation of training courses
5.1. Evaluation of LLL training courses
5.2 Final project report: outcomes, conclusions and recommendations
Specific goals
Documents
Training
Management
7.1. International Conference
7.2. Publication
7.3. Website
SUPPORT PROCESSES
6.1. Evaluation report
6.2. Impact report and audit report
8.1. Partner Committee work plan
8.2. Financial management
8.3. Coordination of project activities

# Timeline

2017
2018
2019
2020
Activities
10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9 10 11 12 1 2 3 4 5 6 7 8 9
WP1. Needs analysis on LLL for teachers
D.1.1. Needs analysis: universities and educational system
D.1.2. Seminar: Teacher competences for a comprehensive VET system
EL
D.1.3. Needs analysis final report
WP2. Designing of training courses and creation of LLL Centres
D.2.1. Designing LLL training courses
D.2.2. Learning visits to Austria and Finland
AU
FI
D.2.3. Establishment of LLL Centres in Albanian universities
D.2.4. Creation of the Albanian Network of LLL Centres for Teacher Training (NCTT)
DU
WP3. Training of teacher educators
D.3.1. Preparation of teacher educator training
D.3.2. Training Workshop
DU
D.3.3. Evaluation of training workshop
WP4. LLL teacher training system
D.4.1. Pilot courses
D.4.2. Evaluation of the pilot courses
GJ
D.4.3. Establishment of MoES registration database and accreditation system
D.4.4. Implementation of training courses
WP5. Evaluation LLL teacher training system
D.5.1. Evaluation of LLL training courses
LE
D.5.2. Final project report: outcomes, conclusions and recommendations
VL
WP6. Evaluation of the project
D.6.1. Evaluation report
D.6.2. Impact report and audit report
WP7. Activities of dissemination
D.7.1. International Conference
VL
D.7.2. Publication
D.7.3. Website
WP8. Project management and committee
D.8.1. Partner Committee work plan
LE
EL
DU
GJ
LE
VL
D.8.2. Financial management
D.8.3. Coordination of project activities
WP
Deliverable
Travel

# Currently

| | 2019 | | | | | | | | | 2020 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Activities** | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| **WP4. LLL teacher training system** | | | | | | | | | | | | | | | | | | |
| D.4.1. Pilot courses | | | | | | | | | | | | | | | | | | |
| D.4.2. Evaluation of the pilot courses | | | | | | GJ | | | | | | | | | | | | |
| D.4.3. Establishment of MoES registration database and accreditation system | | | | | | | | | | | | | | | | | | |
| D.4.4. Implementation of training courses | | | | | | | | | | | | | | | | | | |
| **WP5. Evaluation LLL teacher training system** | | | | | | | | | | | | | | | | | | |
| D.5.1. Evaluation of LLL training courses | | | | | | | | | | | | | | LE | | | | |
| D.5.2. Final project report: outcomes, conclusions and recommendations | | | | | | | | | | | | | | | | | | VL |

WP
Deliverable
Travel

# Modules- just developed

- **Digital Learning**
  - Presentation with Digital Tools
  - Blended learning with Learning Management Systems
  - Digital tools for learning/teaching
  - Revised assessment of students learning outcomes
- **Learning Culture**
  - Learning and assessment culture in Albania
  - Foster critical thinking through media analysis
- **Active Citizenship**
  - Active citizenship in a global society
  - Basic skills for active citizenship
- **Media Literacy**
  - Media Literacy and online communication
  - Media Literacy in a digitalized world
- **Entrepreneurship**
  - Entrepreneurship skills in the classroom
  - Financial Education
  - Project-based teaching and learning
- **Inclusive Education**
  - Basics in inclusive education 1
  - Basics in inclusive education 2
- **Training courses for school principals**
  - Education Leadership at schools
  - Human resources management at schools
  - Communication and conflict management

# Teacher Needs in Albania

- The reformed curriculum in pre-university education in Albania places specific demands for teachers

- It is necessary:
  - to revise the content and organization of the initial teacher training curriculum by higher education institutions
  - to train teachers who are able to implement a new curriculum
  - continued support from teachers in the system to implement this curriculum
  - to use technologies,
  - to facilitate learning as much as possible
  - to make it qualitative and effective.

# Legal base for teacher training

- Law no. 80/2015, dated 22.07.2015 "On Higher Education and Scientific Research in the Republic of Albania", Article 83:
  - "Study programs in the field of teaching"
  - necessary to revise the content and organization of the curriculum of initial teacher training by higher education institutions
  - to form teachers who are able to implement a new, competency-based curriculum

# the initial teacher training curriculum

consists of:

- general psycho-pedagogical training;
  - 25% of the entire curriculum in pre-university education.
  - the faculties of education have the same subjects to develop in this training
  - the content should be in line with the requirements of pre-university education for the general teacher training competencies..
- Scientific formation of the relevant subject / profile.
  - **second cycle of teaching study programs, will have at least 80% of the curriculum with similar content.**

# Requirements

- first
  - all teaching faculties of the same profile unify the study program that forms teachers for the same subject / profile
- secondly
  - all teaching faculties of the same profile should equal to 80% the content of the teacher curriculum
- third
  - enables effective functioning of the centers of excellence for teacher training.
  - HEIs in cooperation with MoESY and Quality Assurance Agency in Preuniversity of Education will draft regulatory acts for better functioning of school practices of teaching students.

# Impact responsibilities

- Albanian Partner-
  - local, regional and national impact
  - main beneficiaries of project outcomes

- Teachers of pre university education system -
  - Direct contributors of local, regional and national impact
  - Beneficiaries of LLL training system for teachers services in Albania

- Ministry, agency of quality assurance( IZHA)
  - A key role  for project objectives
  - Specially in establishing a registration and accreditation system of teacher training

# WE ARE HERE- IMPLEMENTATION GOOD CHANCES

- Trainers well prepared
  - Good academic experience on teaching
  - Academic staff trained under training TEAVET activities ( WP1, WP2 and WP3)
  - Good experience gained from pilot teacher training courses
- 16 training courses programs developed
  - Well structured materials and programs
  - Literature and lectures well selected
  - The best and latest information in the field of teaching and learning
- Functional 8 LLL centres
  - Modern equipment
  - Location easy reached
- The registration system - Easy process of enrolment
  - Online system and database by the ministry of education

Co-funded by the Erasmus+ Programme of the European Union

# From impact reports

- The target groups of the project have been
  - teachers from schools,
  - teaching students second level of studies
  - selected academic staff for trainers

Agency of ministry staff has been involved in

  - Leading activities for teacher needs analysis and pilot courses
  - Activities of registration and accreditation

# LLL teacher training system in Albania

- The main result of the project is the development of a LLL teacher training system in Albania.
- 8 LLL centers of teacher training at each university.
- That means:
  - Laboratories with modern equipment fro teacher training purposes
  - LLL centres well structured for different services such as:
    - Teacher training
    - New Teacher training module development
    - Teacher support for new digital solutions and methodologies
    - Access to the internet
    - Seminar organization teaching experience exchanges.
    - Etc.
  - LLL centres network in a legal framework accepted by the ministry

# An innovative way to reach objectives easier

- The WP-s of the project have shown a bigger impact in:
  - Faster way to develop more teacher training modules
  - Better quality of teacher training module development
  - Academic teams check, monitor and suggest by cooperating and collaborating.
  - Better collaborative activities improving common documents like
    - Questionnaires of Teacher needs
    - Report processing of teacher needs
    - Equipment selection for teaching and learning purposes
    - Pilot courses organization
    - Dissemination experiences by each university partner

# Universities better aligned with educational policies of the MoESY

- Now, every partner is starting to be closer to national needs
- FE-s staff have been engaged to improve teaching programs in standards required
- FE staff are more motivated to research and to improve the quality of teaching programs by being engaged in training TEAVET project activities like
  - Training visits in Krems and Turku University
  - Training seminar in Durres
  - Recomandattions of european partners experts

# Sustainability

- The project outputs ensure the sustainability.
- The ministry of education is responsible for the accreditation system
  - 8 training modules accredited (1 and 2 credits)
  - As leader of WP4-the implementation of courses has been well guided by ministry
  - The network of centres signed by the ministry allows a strong collaboration and support that ensure the system sustainability.
- The profile of teaching program and university expertise
  - Trainers, research centres, request and offer of the same profile
  - Reliability of better quality services of training
  - Being competitive professionally with other agencies
  - Positive testimonial show the sustainability of the system

# Sustainability by European partners

- Reliable and serious Coordinator - University of León
- Expertise and support of other European partners on
  - Selecting the field of intervention from questionnaires of teacher needs in WP1
  - Monitoring the module development according to European examples and expertise and standards
  - Following and monitoring the LLL centre creation and the guideline that establishes it. Report D. 2.3. monitored by Krems University shows that.

# Sustainability by the research instrument

- Many trainers of academic staff Albanian Universities have presented results of project in research activities
  - IJAS conferences great interest for inclusive classroom subject
  - ICTEA conferences digital learning and teaching
  - SCFSD conferences 50 teachers in a special session invited

- Proposals for other project have been generated
  - kibotics.org Robotics in education -5 Albanian universities involved university Juan Carlos Madrid, Spain

  - Staff exchange UV and Kirchliche Pädagogische Hochschule Wien/Krems

  - Etc.

-

# Project results

The main results

- **32 academic staff** of Albanian universities trained for 16 modules
- **teachers 8 training centers** have been set up at 8 Albanian universities in less then one year.
- **Agreement signed** between the Agency (IZHA) and 8 Universities for the operation of LLL centers.
- **LLL centres Regulations** have been drafted for their activity.
- **One pilot training course has** been implemented by each Albanian partner for teachers within a three-month period *from April to June 2019.*

# Project results

- **A survey** has been conducted to the teachers who have attended the pilot courses
- ***A registration database and accreditation system*** has been e*stablish from MoESY.*
- **16 teacher training courses** has been accredited and will be implemented from the 8 universities

# Agreement of Albanian partners

UNIVERSITETI "ISMAIL QEMALI" VLORË
ZYRA E PROTOKOLLI-ARKIVËS
Nr 9771F Prot.
Data 13.05.2019

REPUBLIKA E SHQIPËRISË
MINSTRIA E ARSIMIT, SPORTIT DHE RINISË

Nr. _____ prot. Dt. 28.02.2019

**MEMORANDUM MIRËKUPTIMI MBI FUNKSIONIMIMN E RRJETIT TË QENDRAVE TË TË NXËNIT GJATË GJITHË JETËS TË NGRITURA NË TETË UNIVERSITETE SHQIPTARE**

**NDËRMJET**

**UNIVERSITETIT TË SPORTEVE, TIRANË**
**UNIVERSITETIT "LUIGJ GURAKUQI" SHKODËR**
**UNIVERSITETIT "ALEKSANDËR MOISIU", DURRËS**
**UNIVERSITETIT "ALEKSANDËR XHUVANI", ELBASAN**
**UNIVERSITETIT "FAN.S.NOLI", KORÇË**
**UNIVERSITETIT "EQEREM ÇABEJ", GJIROKASTËR**
**UNIVERSITETIT "ISMAIL QEMALI", VLORË**
**SHPAL."PAVARËSIA", VLORË**
**INSTITUTIT TË ZHVILLIMIT TË ARSIMIT**

1

| Institutioneptpartnere | Përfaqësues legal | Firma |
|---|---|---|
| UniversitetiiSporteve, Tiranë | Rektori: **Prof. Dr. Agron Çuka** | |
| Universiteti "Luigj Gurakuqi", Shkodër | **Rektori: Prof. Dr.Adem Bekteshi.** | |
| Universiteti "Aleksandër Moisiu", Durrës | Rektori: **Prof. Dr. Ksenela Sotirovski** | |
| Universiteti "Aleksandër Xhuvani", Elbasan | Rektori: **Prof.Dr. Skender Topi** | |
| Universiteti "Fan.S.Noli", Korçë | Rektori: **Prof. Dr. Ali Jashari** | |
| Universiteti "Eqerem Çabej", Gjirokastër | Rektori: **Prof. Dr. Bektash Mema** | |
| Universiteti "Ismail Qemali", Vlorë | Rektori: **Prof. Dr. Roland Zisi** | |
| Shpal "Pavarësia", Vlorë | Rektori: **Prof. Dr. Luan Gjonçe** | |
| Instituti i Zhvillimit të Arsimit | Drejtori: **Gerti Janaqi** | |

5

Dissemination of WP7,
Seminar of Gjirokaster,
4 and 5-th September

| No. | UNIVERSITETY | TRAJNING PROGRAMME | TRAJNING MODULE | CREDITS | TRAINING HOURS | THE PERIODE OF PILOTING | TRAINING DEVELOPMENT ENVIRONMENT | THE MATERIALS SUBMITTED VIA EMAIL | TRAJNERS |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Universitety "Fan S. Noli" Korçë | 5-Inclusive Education | 5.2-Learning Design for all: Instructional formats and learning modalities | 2 | 18 hours in training center + 18 hours portfolio (including test) | 8-9-10 MAY 2019 | Training center of Universitety of Korça | Yes | Msc. Olger Brame |
| 2 | Universitety "Aleksander Moisiu", Durres | 1-Digital Learning | 1.1-Learning Combined with Learning Management Systems | 2 | 18 hours in training center + 18 hours portfolio (including test) | 23 - 25 May 2019 | UAMD, Education faculty, Room 101 | Yes | Dr. Anila Plaku |
| 3 | Universitety "Ismail Qemali", Vlore | 4-Media Literacy | 4.1-Media Literacy in a digitalized ëorld | 2 | 18 hours in training center + 18 hours portfolio (including test) | 17, 18, 19 May 2019 | Faculty of Science, Buiding C, 5th floor | Yes | Nirida Pashaj |
| 4 | Kolegji Universitar Pavaresia Vlore | 6-Learning Culture | 6.2-Foster critical thinking through media analysis | 1 | 9 hours in training center + 9 hours portfolio (including test) | 3-5 May 2019 | LLL Centre, Vlore | Yes | Ervin Muco |
| 5 | Universitety of Sports Tirane | 2- Teaching and learning strategy | 2.3-Project-based teaching and learning | 1 | 9 hours in training center + 9 hours portfolio (including test) | Week 4- May 2019 | Universitety of Sports Tirane | | Keida Ushtelenca |
| 6 | Universitety Elbasan | 6-Learning Culture | 6.3 Communication and conflict management | 1 | 9 hours in training center + 9 hours portfolio (including test) | 27-31 May 2019 | LLL Centre, The Library, Floor 2 | Yes | Prof.as.Dr. Imelda Sejdini, Dr.Albana Madhi |
| 7 | Universiety Gjirokaster | 3 - Qytetaria Aktive | Active citizenship in a global society | 2 | 18 hours in training center + 18 hours portfolio (including test) | 3 - 4 May 2019 | Universitety of Gjirokastra | | Dr. Loreta Mamani |
| 8 | Universitety Shkoder | 6-Active Citizenship | 6.4-Psychology of child development | 1 | 9 hours in training center + 9 hours portfolio (including test) | 30-31 May 2019 | Training laboratory of Education Faculty Floor 1 | Yes | Prof. As. Dr Fatmir Vadohej, Dr Lediana Xhakollari, Dr. Adelina Kakija |

# Teaching materials for pilot courses:

- Each university has been submitted all the materials:
  - The title of module
  - The materials of the module
  - The agenda of the training
  - The period of development of the training
  - The summary of the report
  - The list presence of the teachers
  - The teachers list in the excel form
  - The report of the training

Dissemination of WP7,
Seminar of Gjirokaster,
4 and 5-th September

## PARTNERËT
KONTAKTET

- **Universiteti Leon (Koordinator), Spanjë**
  Website: http://internacional.unileon.es/en
  Koordinator: Javier Vidal
  Email: fjvidg@unileon.es
- **Universiteti Turku, Finland**
  Website: https://www.utu.fi/en
  Koordinator: Vesa Hautala
  Email: vesa.hautala@utu.fi
- **Danube Universitet Krems, Austria**
  Website: https://www.donau-uni.ac.at
  Koordinator: Isabell Grundschober
  Email: isabell.grundschober@donau-uni.ac.at
- **Ministria e Arsimit, Sportit dhe Rinisë, Shqipëri**
  Website: http://www.izha.edu.al
  Koordinator: Dorina Rapti
  Email: dorina01rapti@gmail.com
- **Universiteti i Sporteve të Tiranës, Shqipëri**
  Website: http://ust.edu.al/
  Koordinator: Juel Jarani
  Email: jueljarani@gmail.com
- **Universiteti i Durrësit "Aleksander Moisiu", Shqipëri**
  Website: http://www.uamd.edu.al/new/
  Koordinator: Menada Petro
  Email: menada_petro@yahoo.com
- **Universiteti i Elbasanit "Aleksandër Xhuvani", Shqipëri**
  Website: http://www.uniel.edu.al/
  Koordinator: Imeldaj Sejdini
  Email: imelda.sejdini@yahoo.com

## PARTNERËT
KONTAKTET

- **Universiteti i Gjirokastrës "Eqrem Cabej", Shqipëri**
  Website: http://www.ucgj.edu.al/
  Koordinator: Luiz Seiti
  Email: luizseiti@yahoo.com
- **Universiteti i Korçës "Fan.S.Noli", Shqipëri**
  Website: http://www.unikorce.edu.al/
  Koordinator: Ardian Cerava
  Email: acerava@gmail.com
- **Universiteti i Vlorës "Ismail Qemali", Shqipëri**
  Website: https://univlora.edu.al/en/
  Koordinatore: Eva Çipi
  Email: eva.cipi@univlora.edu.al
- **Kolegji universitar "Pavarisa" Vlorë , Shqipëri**
  Website: http://unishk.edu.al
  Koordinatore: Erard Curoja
  Email: erard.unishk@gmail.com

TEAMVET

Developing Teacher Competencies for a Comprehensive VET System in Albania

ZHVILLIMI I KOMPETENCAVE TË MËSUESVE PËR NJË SISTEM TRAJNIMI DHE EDUKIMI GJTHËPËRFSHIRËS NË SHQIPËRI

MODULET E TRAJNIMIT

Edukimi parauniversitar është një proces reformimi, që përfshin të gjithë dokumentacionin e sistemit arsimor, kurrikulën, organizimin dhe vlerësimin e mësimit, reformimin e sistemeve të trajnimit fillestar, kualifikimin dhe zhvillimin profesional të burimeve njerëzore në punë, në infrastrukturën fizike të institucioneve arsimore.

Reforma në arsim synon të zhvillojë fuqitë kryesore evropiane, që studentët tanë të jenë në gjendje të zgjidhin probleme komplekse të jetës në një nivel personal, si dhe në nivel kombëtar dhe global. Ndaj duhet te përgatiten mësues me kompetenca te plota për kohën.

**Qëllimi** *"Zhvillimi i ekspertizës akademike përmes krijimit të qendrave të specializuara në universitetet shqiptare dhe shpërndarjen e programeve standarde të trajnimit me cilësi të lartë në fushën e zhvillimit të kompetencave profesionale gjatë gjithë jetës së mësuesve në Shqipëri".*

## MODULET E TRAJNIMIT

| PROGRAMI | MODULI | KREDITI |
|---|---|---|
| 1. Të nxënit digjital | 1.1 Mësim i përzier me Sistemet e Menaxhimit të Mësimit | 2 Kredite |
| | 1.2 Mjete dixhitale për mësimdhenien dhe të mësuarin | 1 Kredit |
| 2. Strategjitë e mësimdhënies dhe mësimit | 2.1 Metodologjitë e mësimdhënies | 1 Kredit |
| | 2.2 Menaxhimi i klasës | 1 Kredit |
| | 2.3 Mësimdhënia dhe të nxënit bazuar në projekte | 1 Kredit |
| | 2.4 Vlerësimi i rishikuar i rezultateve të të nxënit të studentëve | 1 Kredit |
| 3. Qytetaria Aktive | 3.1 Qytetaria aktive në shoqërinë globale | 1 Kredit |
| | 3.2 Njohuritë bazë mbi qytetarin aktive | 1 Kredit |
| 4. Literatura e mediave | 4.1 Literatura e medias dhe komunikimi online | 1 Kredit |
| | 4.2 Literatura e medias në botë dixhitale | 1 Kredit |
| 5. Arsimi gjithëpërfshirës | 5.1 Strategjia e klasave gjithëpërfshirëse për fëmijët me nevoja të veçanta | 2 Kredite |
| | 5.2 Projektimi i të nxënit për të gjithë: formatet mësimore dhe mënyrat e të nxënit | 2 Kredite |
| 6. Kultura e të nxënit | 6.1 Kultura e të mësuarit dhe e vlerësimit në Shqipëri | 1 Kredit |
| | 6.2 Nxitja e mendimit kritik përmes analizës së medias | 1 Kredit |
| | 6.3 Komunikimi dhe menaxhimi i konflikteve | 1 Kredit |
| | 6.4 Psikologjia e zhvillimit të fëmijës | 1 Kredit |

# Dissemination: Tools and methodology

1. Website
2. Social Network (Facebook)
3. Poster
4. Conferences
5. Open days
6. Local Media

# Methodology

- Creating posts in order to increase the audience;
- Information sessions with Teachers
- Periodically E mail communication for information delivery of coordination to partners
- Collaboration with DAR and Headmasters of schools;
- Sharing information with colleagues;
- Sharing information over different medias/mediums;
- Creating posters and placing them over school and university's areas;
- Organising Open Days with Teachers

# Impleme e's

**Projekti Teavet**
March 30 ·

Vazhdon implementimi i laboratoreve neper 8 universitete shqiptare partnere per trajnimin e mesuesve me kredite.
Ne muajin prill dhe maj cdo universitet partner ne projektin TEAVET do te cel nje kurs pilot me kredite 1 ose 2 te njohura nga IZHA.

Ftojme mesues dhe punonjes te tjere arsimore te aplikojne per pjesemarrje duke iu drejtuar qendrave te ngritura prane universiteteve.

Gjithashtu na shkruani me mesazhe ne kete faqe.
Kurset e trajnimit do te jene falas.

Per Vloren

1.Te menduarit kritik nepemjet medias 1 kredite

2. Media dhe komunikimi online 2 kredite

Per Vloren telefononi ne numrin 0692060990.

Vendet jane te limituara per kete kurs pilot me 2 kredite dhe qe do te hap rrugen per kurse te tjera ne vazhdim.

# The 6-th International Conference Scientific Challenges for Sustainable Development SCfSD-19

**Projekti Teavet**
March 30 ·

Per ju mesues dhe drejtues!
Ne 3 dhe 4 maj 2019 brenda konferences nderkombetare qe do te mbahet ne Universitetin e Vlores,
Nje sesion special seminar trajnues per punonjes arsimore mbi produktet Teavet per ngritjen e qendrave te Kualifikimit me kredite.

Behuni pjese e ketij seminari.
Per regjistrim shkruani ne

scfsd.conference@gmail.com

# TEAVET.ORG (Screenshot)

# FACEBOOK PAGE - PROJEKTI TEAVET

- Created Facebook Page for TEAVET Project
- Page name: Projekti-Teavet-119246392215726/
- Likes: 312
- Followers: 313
- Post are created:
  - 1. Manually
  - 2. Automatically through **instant article** feature from TEAVET.ORG site

# FACEBOOK PAGE - PROJEKTI TEAVET

# End of the Training Workshop for Teacher Educators in Durres

# The 6-th International Conference Scientific Cha
SCf

# Posters of TEAVET Project, Location: Building A, University of Vlora “Ismail Qemali”

Dissemination of WP7, Seminar of Gjirokaster, 4 and 5th September

50 teachers invited at the conference

A special session for **TEAVET** promotion

DARs have been involved for information delivery

# Session of Dissemination for Training and Pilot Courses at the Conference: "The 6-th International Co De

# From Pilot Course Development, Univ li”

**Projekti Teavet**
May 17 ·

The pilot course at University of Vlore is going on!
About 20 teachers are taking lessons in Media Literacy and online Communication!
The course is suported by Teavet project, under Erasmus plus.

# From Pilot Course Development, Sport

**Projekti Teavet**
May 23 ·

ESTABLISHING THE CONTINUOUS TRAINING CENTER FOR TEACHERS IN THE SPORT UNIVERSITY OF TIRANA . TEAVET project, the pilot training of the "Project-based Teaching and Learning"

# From Pilot Course Development, Univ[illegible]lore”

**Projekti Teavet**
May 24 ·

Another pilot course for teacher training titled
Foster critical thinking through media literacy.
25 teachers have been registered to follow the sessions at the LLL Centre, University College Pavaresia Vlore, which is the co coordinator of the TEAVET project.
This s the first day of pilot course, supported by TEAVET project, Erasmus Plus financed by
EU Commission.

# From Pilot Course Development, University of Elbasan "Aleksander Xhuvani"

# Recommendations from pilot course reporting

- **The impact: 160 teacher** has been trained from the pilot courses by 8 teacher training centres

- All teachers have positively evaluated
  - the training provided,
  - the quality of the training and the trainers,
  - the training materials,
  - the various practical simulations etc.

| university | Field of training | | Nr of teachers |
|---|---|---|---|
| University college Pavaresia Vlore | Culture of learning | | 30 |
| University of Korce | Inclusive education | | 21 |
| University of Elbasan | Culture of learning | | 28 |
| University of Durres | Digital education | | 21 |
| University of Vlore | Media literacy | | 20 |
| University of Shkoder | Culture of learning | | 22 |
| University of Sports | Culture of learning | | 28 |
| | total | | **160** |

Dissemination of WP7,
Seminar of Gjirokaster,
4 and 5-th September

# 16 training modules accredited

| The training programme | Modules | Developed by: University | Credits | Hours | Trainers |
|---|---|---|---|---|---|
| 1 Digital Learning | • 1.1 Blended learning with Learning Management Systems | University Aleksander Moisiu Durres | 2 Credits | 36 hours (18 hours in training face to face and 18 hours portfolio) | Anila Bratja, Kseanela Sotirofski |
| | • 1.2 Digital tools for learning/teaching | University College "Pavaresia Vlore" | 2 Credits | 36 hours (18 hours in training face to face and 18 hours portfolio) | Eva Cipi, Esmerala Hoxha, Anduel Mehmeti, Elda Robi |
| 2 Teaching and learning strategies | • 2.1 Teaching methodology | University of Shkodra, "Luigj Gurakuqi" | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Eranda Aliballi, Gezim Dibra |
| | • 2.2 Classroom management | University of Korça | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Erinda Papa, Benita Stavre |
| | • 2.3 Project-based teaching and learning | Sport University of Tirana | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Keida Ushtelenica |
| | • 2.4 Revised assessment of students learning outcomes | Sport University of Tirana | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Anesti Qeleshi |
| 3 Active Citizenship | • 3.1 Active citizenship in a global society | University of Gjirokastër "Eqrem Çabej" | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Loreta Mamani, Luiz Seiti |
| | • 3.2 Basic skills for active citizenship | University of Elbasan "Aleksandër Xhuvani" | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Elda Gjergji, Valentina Haxhiymeri |
| 4 Media Literacy | • 4.1 Media Literacy and online communication | University of Vlorë "Ismail Qemali" | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Maringlena Meminaj, Nirida Pashaj |
| | • 4.2 Media Literacy in a digitalized world | University of Vlorë "Ismail Qemali" | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Eljona Zanaj, Roland Zisi |
| 5 Inclusive Education | • 5.1 Inclusive classroom strategies for children with specific needs | University of Gjirokastër "Eqrem Çabej" | 2 Credits | 36 hours (18 hours in training face to face and 18 hours portfolio) | Mimoza Carka |
| | • 5.2 Learning Design for all: Instructional formats and learning modalities | University of Korça | 2 Credits | 36 hours (18 hours in training face to face and 18 hours portfolio) | Olger Brame, Arjan Kamburi |
| 6 Learning Culture | • 6.1 Learning and assessment culture in Albania | Aleksandër Moisiu University of Durrës | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Ledia Kashahu, Menada Petro |
| | • 6.2 Foster critical thinking through media analysis | University College "Pavaresia Vlore" | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Siri Hoxha, Ervin Muco |
| | • 6.3 Communication and conflict management | University of Elbasan "Aleksandër Xhuvani" | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Albana Madhi, Imelda Sejdini |
| | • 6.4 Psychology of child development | University of Shkodra, "Luigj Gurakuqi" | 1 Credit | 18 hours (9 hours in training face to face and 9 hours portfolio) | Jozef Bushati |

# Establishment of MoESY registration database and accreditation system



- https://trajnime.arsimi.gov.al.
- https://trajnime.arsimi.gov.al/Trajnimes/TrajnimeTeavet

**This portal enables:**

- Transparency of accredited training modules;
- The training calendar to be developed by the training agencies;
- Registration of all teachers trained by agency delivery;
- Monitoring and evaluation of training agencies for training evaluation;
- Online database service for all trained teachers;
- Transparency for evaluation of the teachers;
- Transparency of the credit fee.

HOME
NJOFTIME
NDIHMË
IDENTIFIKOHU
AGJENCIA E SIGURIMIT TË CILËSISË SË ARSIMIT PARAUNIVERSITAR
ASCAP
ASCAP
Misioni i ASCAP është që t'u ofrojë Ministrisë së Arsimit,Sportit dhe Rinisë dhe institucioneve arsimore të të gjitha niveleve ekspertize dhe këshillim me nivel të lartë profesional, të mbështetur në rezultatet e punës kërkimore-studimore dhe praktikës së arsimit.
Njoftime
Njoftimi për zhvillimin e trajnimeve të punonjësve arsimorë nga agjencitë trajnuese te akredituara nga KAPT-i.
Dergimi i listes se punonjesve te certifikuar nga Agjencia prane Sekretariatit te KAPT-it
Njoftim mbi të përcaktimin e të dhënave të trajnimit
Shiko më shumë!
TEAVET
Projekti TEAVET
Per te aplikuar ne trajnimet e moduleve te perfshira ne projektin TEAVET, klikoni : TEAVET
Agjensitë
Hapësira e agjensive.
Identifikohu
Modulet
Shiko modulet e akredituara
Shiko
Trajnimet e hapura
Apliko për trajnime
Apliko
Trajnimet e mesuesit
Shiko trajnimet e mia
Trajnimet e mia

# Portal of Ministry for TEAVET Project Training Courses (Linked through the website)

https://trajnime.arsimi.gov.al/Trajnimes/TrajnimeTeavet

TEAVET

Trajnimet e projektit TEAVET

Përzgjidh trajnimet sipas agjensise ose modulit

**Agjensia:** --Zgjidh--

**Moduli:** --Zgjidh--

Kërko

| 08 / 05 / 2019 Apliko | 31 / 05 / 2019 Apliko | 27 / 05 / 2019 Apliko |
|---|---|---|
| **Moduli:** ARSIMI GJITHËPËRFSHIRËS (TEAVET) | **Moduli:** KULTURA E TË NXËNIT | **Moduli:** KULTURA E TË NXËNIT (TEAVET) |
| **Agjensia:** QENDRA E FORMIMIT TE | **Agjensia:** UNIVERSITETI SHKODER | **Agjensia:** UNIVERSITETI ELBASAN |

Dissemination of WP7,
Seminar of Gjirokaster,
4 and 5-th September

# Registration system interface

# From Pilot Course Development, University of Vlora “Ismail Qemali”

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May 17 ·

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# From Pilot Course Development, University of Elbasan "Aleksander Xhu

# LEVEL OF SATISFACTION

# Impact indicators

## Short term impact

- Improving teaching and learning competences aligned with the UE and MoES strategy.
- System for the management of LLL for teachers
- Creation on LLL centers in the universities

## Long term impact

- Improving teaching and learning competences of teachers aligned with the UE and MoES strategy.
- Formal process for accreditation and follow up of teacher training programmes, with the recognition of MoES.

# Dissemination and exploitation strategy

- Kick-off meeting in León
- Open Seminar in Elbasan
- Learning visits in Turku and Krems
- Worskshop in Durres
- **International Conference in Vlora**

*The training staff and the successful implementation of the pilot course will guarantee the permanent disseminarion of the project*

# TEAVET PROJECT WEB SITE

- This project has been funded with support from the European Commission -

CBHE PROJECT · OBJECTIVES · PARTNERS · WORKPACKAGES · BLOG · LLL NETWORK · TRAINING

GALLERY · CONTACT US · INTRANET · FACEBOOK · TEAVET.AL · NEWS · MOODLE SITE

teavet.org

**Céline Kylänpää** @ckylanpaa · 26 abr. 2018

Today discussing how universities and schools can become more flexible, creative and innovative with Albanian universities and Ministry of Education, @unileon, @donau_uni and @UniTurku **#TEAVET** @Erasmus_Project

**Stephan Längle** @steve_lae · 16 sept.

Was ist los bei **#TEAVET**?

Für Projektupdates lies den neuesten Blogpost:
bit.ly/teavet

@imb_duk #Twitterlehrerzimmer #ErasmusPlus #EdChatEU #bayernedu #edupnx #EduAustria #lifelonglearning @donau_uni @EUErasmusPlus @Erasmus_Project

**Camino Ferreira** @CaminoFerreira · 1 mar.

Celebrating the Board Meeting of the **#TEAVET** project in Durres, Albania. Very productive and successful time. @Erasmus_Project @unileon

**Turun yliopiston Brahea-keskus** @BraheaUTU · 30 abr. 2018

Brahea Centre organised a @Erasmus_Project **#TEAVET** benchmarking visit last week in Turku! Read more about the visit in our news story:
utu.fi/fi/yksikot/bra.

**María José Vieira** @MariaVieiraULE · 4 sept.

Opening of the Gjirokaster Meeting of the **#TEAVET** project, Albania. Two days for organising training courses for in-service teachers. @Erasmus_Project @unileon