

Regional Cluster Meeting

Capacity Building in Higher Education
projects' impact in the Western Balkans

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Royal & Spa Hotel (Durrës, Albania)

Workshop #3

CBHE projects producing an **impact** on higher education systems
and **promoting reforms** at national and/or regional level in the
Western Balkans.

Rapporteur

Prof. dr Radovan Srojanović, University of Montenegro

Methodology

- Inputs and discussions
- Analyse of the inputs and discussions
- Conclusions

The impact of CB projects on higher education systems and promoting reforms at Western Balkan

- Aspects:
 1. Contribution to HE policies/regulations
 2. Contribution to creating new bodies (/associations / agencies) or regulatory frameworks
 3. Innovative elements of the projects
 4. Impact on socio-economic environment
 5. Policy/strategic support
 6. Factors /constraints/obstacles/problems that affect sustainability
 7. The sustainability of the project results
 8. The measurement of the impact.

1 Contribution to HE policies/regulations

Only the indirect contributions, in different forms

- Accredited programs at all levels
- Cooperation with Ministries in field of LLL
- Cooperation with non-university sector
- Quality assurance agencies take project solutions and new regulations
- Internships regulations
- Mobilities regulations
- Internationalisation regulations
- Contribution to LLL policy
- Contribution to policy of traffic aspects (safety)

2 Contribution to creating new bodies or regulatory frameworks

- New regulatory framework traffic
- Quality assurance units
- Established quality assurance regulations
- Established and operative centres of interactive dual education
- Risk management procedures
- New Centres for innovation research
- Active agencies in environment and agriculture
- established and operative centres of interactive dual education

3 Innovative elements of the projects

- Modules for LLL and non formal education
- IT platforms for employability
- New tools (Euro-Graduates)
- New tools for dissemination projects over region and over europe
- New tools for measuring competences (3) Training programs
- IT platforms for employability
- Risk managment procedures
- Social Work
- Programmes implemented in English
- Enhacing writing project skills
- Practicing students
- Tutorials

3 Innovative elements of the projects

- New courses
- Cultural heritage, new tools
- Soft skills development and training
- Start-ups
- Introducing ICT in education to improve competences
- Video tutorials, seminars, in domicile languages, example in laws
- Transfer „know how in tourism“
- Inovations in agriculture, buss and hauseholdering
- Enhancment of trafic safety
- New bussines model
- Farming
- Fourth education revolution
- Using the social networks in spreading some inovation
- Disabled persons projects
- Etc...

4 Impact on socio-economic environment

- Enhancement of traffic safety
- Disabled persons projects
- Internships
- Mobilities
- Social Work
- Internationalisation
- Tourism
- Energy
- Business
- Many others fields

5 Policy/Strategic Support

- In Bosnia good examples of cooperation with bodies
- Good example of Montenegro
- Example of strategic support, Government of Vojvodina, coofinancing
- Scholarships given for programs
- cooperation with Ministries in field of LLL
- Cooperation with non university sector
- There good examples in cooperation with Ministries
- Excellent support from NEOs
- Supporting conferences , workshops, summers schools

6 Factors /constraints/obstacles/problems

- Problems of accreditation
- Ministry has not respond
- Lossing population, brain drain
- Change a partner request time
- Student visa problems in some countries
- Problem of taxation and instutional support
- Most of education is still theretical
- Could not change policy
- To establish a list of universities which suport or not projects, like project activity and performance list
- Etc..etc

6 Factors /constraints/obstacles/problems

- Birocracy/ administration obstacles on all levels
- No any recognition for coordinators/team members
- Problem of PhD education in Albania
- Problem of transferring money
- Autonomy of univeristies and inside them faculties
- Political change have strong impacts

7 The sustainability of the project results

- Sustainability via internationalisation
- Different ways of sustainability are elaborated
- In fact, no guarantee or sure way for sustainability...
- Sustainability via continued cooperation and new projects is evident...
- No examples sustainability via dissemination
- Sustainability request time and it should be supported by wider community.

8 The measurement of the impact

- Several years/decades are necessary to measure the impact
- Impacts are different for projects
- Different aspects of impact:
 - Long range
 - Short range
 - Direct, Indirect
 - Micro, Macro environment
 - Side impacts

Conclusion

- On the long range there is a strong impact of CBHE projects on higher education systems and promoting reforms.
- No many influences on policy/regulations.
- It is revolutionary program that brought most benefits to Western Balkan (almost 2 decades old) and did it this area more advanced in field of education
- There are many obstacles, but our duty is to overcome them.
- Since the program is very popular the impact is evident
- Policy makers and stakeholders should be more honest to this program
- Because further ignorance can have consequences, even for integration of the Region.

A high-speed photograph of a water droplet falling into a pool of water. The droplet is captured mid-fall, just above the point of impact. Below it, a series of concentric ripples spread outwards from the center. The water surface is a light blue-grey color, and the background is a soft, out-of-focus light blue.

Thank you for your time!