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Place: Cyril and Methodius
University in Skopje*

Knowledge **FO**r Resilient so**CI**Ety

**LLL courses – Content and
outline**

University of Tirana



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Outline of the presentation:

- **Legal framework for LLL courses**
- **Certificate on LLL courses attendance (ECTS ?)**
- **Content of courses and outline**



Albanian strategic documents for VET and LLL systems and intervention.

- The National Strategy for Development and Integration 2007-2013 (NSDI);
- The Strategic Coherence Framework (SCF);
- The National Strategy on Pre-University Education 2009-2013;
- The Employment and Vocational Training Strategy for 2007-2013;
- The National Strategy on Gender Equality and Reduction of Gender Based Violence 2011-2015;
- The National Strategy for Higher Education 2008-2013;
- The crosscutting Strategy on Social Inclusion 2007-2013;
- The National Strategy on Science, Technology and Innovation 2009-2015;



Law no. 80/2015 for higher education and scientific research in HEIs in the Republic of Albania

Article 81

1. Higher education institutions may offer programs of continuing education, as a form of lifelong learning courses. These programs serve to complement, deepening and consolidation of knowledge and can be offered as training courses and retraining, summer schools and similar activities. Study programs of continuing education help individuals increase their qualifications and professional skills.
2. The structure of these programs, their duration and credits are determined independently from each base unit in charge, in cooperation with the line ministries, if they have the competence, according to the legal framework for regulated professions, and are made public by the main unit.
3. At the end of the programs of continuing education studies, higher education institutions issue the relevant certificates, which are registered in accordance with this law.
4. Higher education institutions can also provide preparatory courses for the study programs they organize.



Law no. 80/2015 for higher education and scientific research in HEIs in the Republic of Albania

Article 91

Issuance of diplomas, certificates and diploma supplement

1. At the end of the study program, the student is provided with a diploma or certificate. The constituent elements, the diploma form and the procedures for registration are determined by the ministry responsible for education.
2. Diplomas issued at the end of the first and second cycle study programs as well as those of the third cycle "Master" are accompanied by a Diploma Supplement.
3. Every form of diploma and certificate shall be registered in the State Diploma Register and the State Register of Higher Education and Research Certificates held in the Education Services Center before being issued by the Higher Education Institution.





Meetings with representatives from:

- Albanian national Agency of Vocational Training & Qualifications
- Ministry of Education, Youth and Sports
- Ministry of Finance, Economy and Work

The LLL certificate may be issued in two forms:

- with ECTS (application to the Ministry of Education, Youth and Sports)
- without ECTS (agreement with an national or international organization or institution)





Logistics of the Courses:

When?

Spring 2019

Timeframe:

1 week each, 5 days * 2 hour/day = 10 hours in total

Prerequisites:

BSc, professionals working in the field of RM

Recognition:

Certificate, no ETC

Number of attendees:

30/course

Participants:

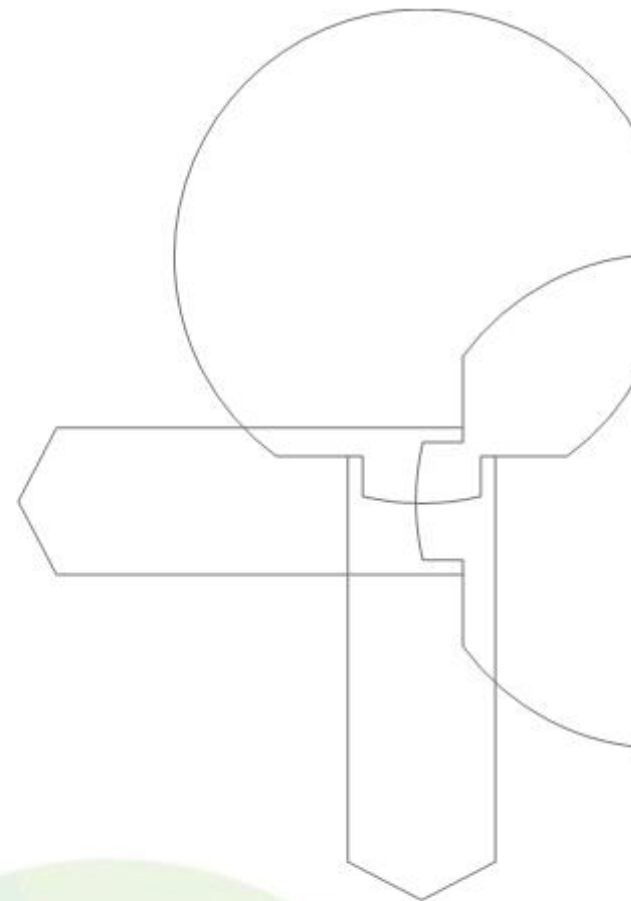
Municipalities employees working in the field of DRM

Employees from insurance companies

Representatives of big companies working in the field of RM

Employees from main ministries dealing indirectly with DRM

Employees from agencies in Albania working in the field of environment





First course:

Disaster Risk Modeling

Adapted from the course Risk Modeling in Practice part of the Master of Science in Risk Management

Outline:

This subject will offer a comprehensive, in-depth, and practical guide that aims to help business risk managers, modelling analysts and general management to understand, conduct and use quantitative risk assessment and uncertainty modelling in their own situations

Brief content:

Approaches to Risk Assessment and Quantification; The Process of Modeling; Full Integrated Risk Modelling: Decision-Support Benefits; Simulation in Practice; Using Excel/VBA for Simulation Modelling;

Methodology:

Practice approach, lab work





Second course:

Risk Assessment

Adapted from the courses Foundation of Risk Assessment & Decision Making and Disaster Risk Management, part of the Master of Science in Risk Management

Outline:

The aim of the course is that the students shall gain fundamental knowledge and understanding of risk analysis, risk evaluation and risk management, with applications in a broad array of areas including safety, health, environment and society.

Brief content:

Risk: principles and applications, and the dynamic risk assessment process; Risk analysis; Risk evaluation and risk treatment;

Methodology:

Theory and Practice, partial lab work





Third course:

Strategies for disaster risk management

Adapted from the course Disaster Risk Management, part of the Master of Science in Risk Management

Outline:

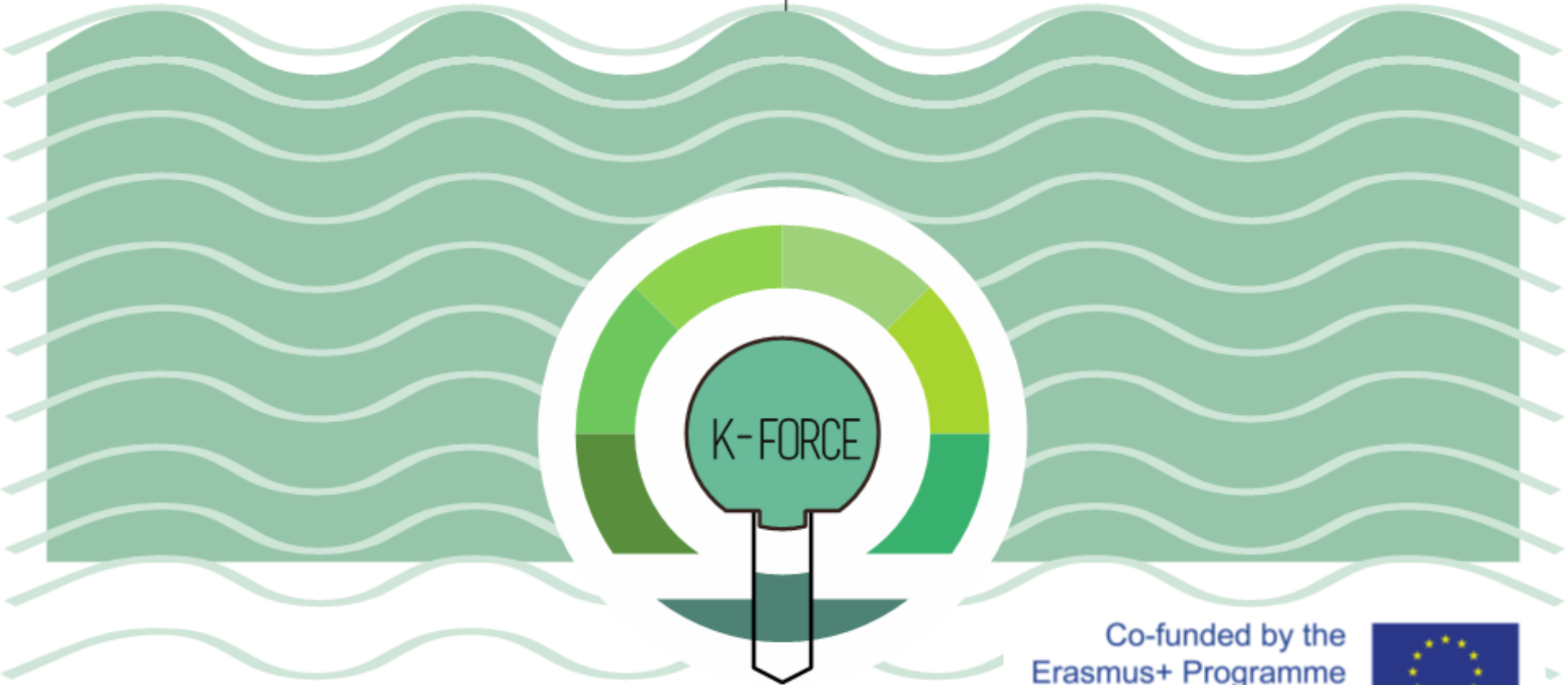
This subject examines the various phases of disaster management: prevention, preparedness, response and recovery, with special focus to financial resilience of each phase.

Brief content:

Understanding of disaster risk analysis; financial strategies for DRM, climate finance, as a important theory required for building of national and local strategies

Methodology:

Theory and Practice, case studies discussion, group work, simulation excercises



Thank you
for your attention

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