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Knowledge FOr Resilient soCiEty

What we have done so far and what is ahead of us - short overview

UNIVERSITY OF NOVI SAD

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MEETING GOALS

PROJECT MEETING IN OHRID

Joint meeting and intense discussion on various project implementation topics (ACCREDITATION OF MASTER PROGRAMS+ SMS EXPERIENCE AND FORSEEN ACTIVITIES + LLL COURSES + 6 TEXTBOOKS TO BE PUBLISHED + K-FORCE GLOSSARY...)

After every session defining next steps, tasks, outcomes, responsibilities and timeline

WORKSHOPS IN OHRID

Three workshops

- DISASTER RISK MANAGEMENT OF CULTURAL HERITAGE
- RESCUE FROM WATER
- FIRE SAFETY OF RESIDENTIAL, PUBLIC AND OFFICE BUILDINGS



WP 1 - Define directions for development of Master programmes

Outputs and Outcomes	Indicators of progress
 1.1 Report on DRM&FSE MPs in EU and WBC 1.2 Report on WBC needs for DRM&FSE MPs and learning outcomes 1.3 Presentation of developed DRM&FSE MPs Curricula 1.4 Equipment procured, installed and activated, local staff trained in its usage 	 4 reports compiled, published WBC needs survey, sample of 300 students and professionals Learning outcomes defined and published DRM&FSE MPs Curricula published Equipment purchased and introduced in inventory books and number of local teaching staff trained in using it

WORKPLAN for project year 1

Activities	Total												
Title	duration (number of weeks)	М1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12
Analyse DRM&FSE MPs in EU and WBC	3		X =	X =	X =								
Analyse WBC needs for DRM&FSE MPs and learning outcomes	5					2X=	2X=	2X=					
Develop new DRM&PSE MPs Curricula aligned with EU trends	6					2X=	2X	2X					
Procure, install and activate the equipment	8		x	X	x	x	Х	х	Х	x	Х	Х	x
	Title Analyse DRM&FSE MPs in EU and WBC Analyse WBC needs for DRM&FSE MPs and learning outcomes Develop new DRM&FSE MPs Curricula aligned with EU trends	Title duration (number of weeks) Analyse DRM&FSE MPs in EU and WBC 3 Analyse WBC needs for DRM&FSE MPs and learning outcomes 5 Develop new DRM&FSE MPs Curricula aligned with EU trends 6	Title duration (number of weeks) M1 Analyse DRM&FSE MPs in EU and WBC 3 Analyse WBC needs for DRM&FSE MPs and learning outcomes 5 Develop new DRM&FSE MPs Curricula aligned with EU trends 6	duration (number of weeks) M1 M2 Analyse DRM&FSE MPs in EU and WBC 3 X= Analyse WBC needs for DRM&FSE MPs and learning outcomes 5 Develop new DRM&FSE MPs Curricula aligned with EU trends 6	duration (number of weeks) M1 M2 M3 Analyse DRM&FSE MPs in EU and WBC 3 X= X= Analyse WBC needs for DRM&FSE MPs and learning outcomes 5 Develop new DRM&FSE MPs Curricula aligned with EU trends 6	M1 M2 M3 M4 Analyse DRM&FSE MPs in EU and WBC 3 X= X= X= Analyse WBC needs for DRM&FSE MPs and learning outcomes 5 Develop new DRM&FSE MPs Curricula aligned with EU trends 6	Image: DRM&FSE MPs in EU and WBC M1 M2 M3 M4 M5 Analyse DRM&FSE MPs in EU and WBC 3 X= X= X= Analyse WBC needs for DRM&FSE MPs and learning outcomes 5 <	Titleduration (number of weeks)M1M2M3M4M5M6Analyse DRM&FSE MPs in EU and WBC3X=X=X=X=Analyse WBC needs for DRM&FSE MPs and learning outcomes5<	Titleduration (number of weeks)M1M2M3M4M5M6M7Analyse DRM&FSE MPs in EU and WBC3X=X=X=X=X=X=Analyse WBC needs for DRM&FSE MPs and learning outcomes5Image: Comparison of the second se	Titleduration (number of weeks)M1M2M3M4M5M6M7M8Analyse DRM&FSE MPs in EU and WBC3X=X=X=X=X=X=X=X=Analyse WBC needs for DRM&FSE MPs and learning outcomes5<	Titleduration (number of weeks)M1M2M3M4M5M6M7M8M9Analyse DRM&FSE MPs in EU and WBC3X=X=X=X=VVVVAnalyse WBC needs for DRM&FSE MPs and learning outcomes5VVVVVVVDevelop new DRM&FSE MPs Curricula aligned with EU trends6VVV2X=2X=2X2XVV	TitleMuM1M2M3M4M5M6M7M8M9M10Analyse DRM&FSE MPs in EU and WBC3X=X=X=X=VVVVVVVAnalyse WBC needs for DRM&FSE MPs and learning outcomes5VV	Title Mu M1 M2 M3 M4 M5 M6 M7 M8 M9 M10 M11 Analyse DRM&FSE MPs in EU and WBC 3 X= X=

Analyse DRM&FSE MPs in EU and WBC													
Analyse WBC needs for DRM&FSE MPs and learning outcomes													
Develop new DRM&FSE MPs Curricula aligned with EU trends													
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TO BE FINISHED BEFOR THE NEW SEMESTER:

Equipment procured, installed and activated at all 6 HEIs.

- Albania???
- Recommendation from EACEA-all equipment should be installed asap. Update on BiH and Albania should be send to EACEA (requested by EACEA).

News to be posted on project website about the opening of all 6 laboratories.

 UTA to collect the news for project website about the succesufull finalization of tendering process and establishment of laboratories (for every partner)

Report to be published on project website.

All 6 HEIs to delivere to UNS report on estavlished laboratories with photos, in following template: https://www.dropbox.com/s/57d62zh6u9dx70j/K-FORCE_LABORATORY.docx?dl=0

WP 2 - Define directions for development of PhD programme

Outputs and Outcomes	Indicators of progress
 2.1 Report on WB needs and EU trends in DRM&FSE PhD 2.2 Report on teaching staff resources for MPs and PhD 2.3 Report on compared PhD models and curricula 2.4 Presentation of developed PhD Curriculum 2.5 List of research PhD themes 	 DRM&FSE PhD Curriculum published List of research PhD themes written, published and distributed to prospective

WORKPLAN for project year 1

2.1	Assess WB needs and EU trends in DRM&FSE PhD	5			2X=	2X=	2X=					
2.2	Analyse WB teaching staff resources for MPs and PhD	4						2X=	2X=	2X=		
2.3	Compare PhD models and curricula in EU	4						2X=	2X=	2X=		
2.4	Develop PhD Curriculum	4									2X=	2X=
25	Compile a list of research PhD themes, according to disaster trends in WB											

2.1	Assess WB needs and EU trends in DRM&FSE PhD									
2.2	Analyse WB teaching staff resources for MPs and PhD									
2.3	Compare PhD models and curricula in EU									
2.4	Develop PhD Curriculum	4	2X=	2X=						
2.5	Compile a list of research PhD themes, according to disaster trends in WB	3			2X=	2X=				

TO BE DISSCUSED AND DEFINED:

List of research PhD themes written, published and distributed to prospective candidates and on Website

- When this activitie will be ongonig?
- Who is in charge?
- Who the list will be complied



WP 3 - Improve teaching methodologies and embed the ICT in learning material

	Outputs and Outcomes						ndio	cato	rs of	f pro	ogres	SS		
3.2 R for b- 3.3 V subje 3.4 k devel 3.5 F	tudy visits reports Report on agreed modalities of -learning VBC teaching staff trained on ects and student-centred teachin p-learning materials for MPs loped Report on evaluation of MPs ing material, fine-tuned MPs and	DRM8 g skills and and	kFSE s PhD	• • •	4 stu At le At le pres mod At le by p 6 te Num gues	ast 3 east 3 enta enta enta ernis ast 3 rofes aber 6	visits 35 W L scri tions sed s L lect ssion oks b of ne ture	subje ture/ ials - by PA	nize S tra nd 10 bina ct tuto prac pub	d ined ors po rial ctical olisho	l er de per s l case	e stu e stu es, s	ect he dies tude	eld nts,
		WORKE	PLAN for	project	year 1									
3.1	Study visits to PR HEIs	4							2=X		2=X			
3.2	Analyse and agree on the modalities of using ICT for b-learning	1		X =	X =									
	Train the WBC teaching staff on both DBM& ESE tonics and b-													

3.3	Train the WBC teaching staff on both DRM&FSE topics and b- learning methodologies	2							2=X					
3.4	Develop b-learning materials for MPs and PhD	10					X =	2X=						
3.5	Pilot the new MPs and PhD learning material, evaluation and fine tuning	1												x
		WORK	PLAN fo	r project	year 2	_	_			_	_			
3.1	Study visits to PR HEIs	2					2=X			2=X				
3.2	Analyse and agree on the modalities of using ICT for b-learning													
3.3	Train the WBC teaching staff on both DRM&FSE topics and b- learning methodologies	2					2=X							
3.4	Develop b-learning materials for MPs and PhD	20	2X=	2X=	2X=	2X=	2X=	2X=	2X=	2X=	2X=	2X=	2X=	
3.5	Pilot the new MPs and PhD learning material, evaluation and	6	X=	х	х		x	X=	х	х	х			x

TO BE DONE AND DISSCUSED:

-UNS to prepare the report on evaluation of MP (1st generation)

-6 textbooks by PA published

To be disscused:

- Additional teaching methodologies based on student centred learning and practical oriented teaching?How this will be addressed? – highlighted by EACEA.
- 1 lecture/tutorial per subject held by professionals who will be the professionals?



WP 4 – Implementation of 6 MPs in 3 WBC

Outputs and Outcomes	Indicators of progress
 4.1 Accredited MPs 4.2 Students enrolled on master studies 4.3 The flexible ICT learning platform activated on time 4.4 Lectures held by guest lecturers 4.5Report on 1st cohorts' progress and satisfaction of students and staff 	 6 Accredited MPs 120 students enrolled on MPs 150 ICT platform users 60 authorized guest lectures and presentations held 5 case studies for tutorials and project work issued Polls on student and staff satisfaction processed

4.1	Accredit Master programmes	8							2X	2X	2X	2X	2X	2X
4.2	Enrol the Master students	2								Х				2X
4,3	Activate the flexible ICT learning platform	3											2X=	2X
4,4	Selected MP lectures held by K-FORCE guest lecturers													
4.5	Evaluate the 1 st cohorts' progress and satisfaction of students and staff													

WORKPLAN for project year 1

4.1	Accredit Master programmes	8				2X	2X	2X	2X	2X	2X
4.2	Enrol the Master students	3					x				2X
4.3	Activate the flexible ICT learning platform										
4.4	Selected MP lectures held by K-FORCE guest lecturers	5		2=X		2=X	2=X				
4.5	Evaluate the 1 st cohorts' progress and satisfaction of students and staff										

TO BE DONE AND DISSCUSED:

Report on accredited MPs. To be published on project website. Thsi report and update on thi issue must be sent to EACEA by the 1st of September (requested by EACEA).

UNS to prepare the report on evaluation of MP (1st generation) – feedbeck of the first cohort to be sent to EACEA as soon as this report is finished (requested by EACEA).



WP 5 – Implementation LLL courses

Outputs and Outcomes	Indicators of progress
 6.1 Report on WBC needs for LLL courses 6.2 Report on defined LLL outcomes 6.3 Glossary published 6.4 Selected learning material adapted for LLL 	 5 reports compiled Improved professional capacity and interoperability 18 LLL courses delivered
purposes 6.5 LLL courses delivered to professionals in blended way	 400 trained professionals 500 professionals accessing the ICT platform

4.1	Accredit Master programmes	8				2X	2X	2X	2X	2X	2X
4.2	Enrol the Master students	2					X				2X
4.3	Activate the flexible ICT learning platform	3								2X=	2X
4.4	Selected MP lectures held by K-FORCE guest lecturers										
4.5	Evaluate the 1 st cohorts' progress and satisfaction of students and staff										

4.1	Accredit Master programmes	8				2X	2X	2X	2X	2X	2X
4.2	Enrol the Master students	3					X				2X
4.3	Activate the flexible ICT learning platform										
4.4	Selected MP lectures held by K-FORCE guest lecturers	5		2=X		2=X	2=X				
4.5	Evaluate the 1 st cohorts' progress and satisfaction of students and staff										

TO BE DONE:

After the meeting in Ohrid, UZA to collect final list of courses description, schedule and target group for LLL courses.

18 courses (3 per partner) delivered to 400 participants – this indicator must be fulfilled and justified with proof to EACEA.



OTHER (Quality control, Dissemination, PM...):

External evaluation-dates, schedule and methodology for evaluation to be developed and sent to EACEA by the 1st of September(requested by EACEA).

Sustainability strategy – to develop more detailed strategy for every institution (recommended by EACEA).



What we have done since the meeting in Ziline

- Equipment tendering procedure successfully finished at UBL and UTZ.
- Number of webinars held???
- Number of LLL courses held???
- Progress report submitted to EACEA-report ranked Good (grade 3, maximum is 4).
- Monitoring visit heled at UBL (UBL and UNS to give a brief overview of the visit).

UPCOMING K-FORCE EVENTS

CONSORTIUM MEETING

September, 26-27

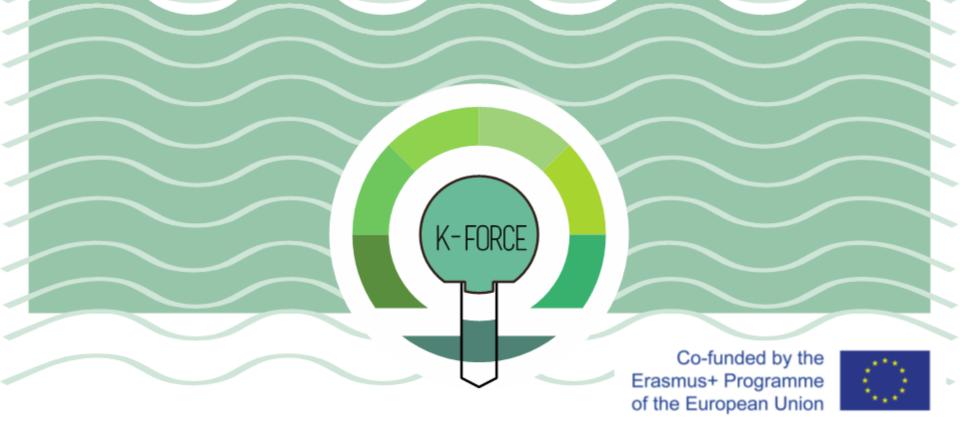
1st INTERNATIONAL SYMPOSIUM S-FORCE 2018

September, 28-29

- <u>Application of papers and deadlines</u>
 - Paper topic submission: June 30, 2018
 - Final manuscript: Avgust 15, 2018.

Co-funded by the Erasmus+ Programme of the European Union





Thank you for your attention *k-force.pmt@uns.ac.rs*

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