

# Survey on LLL in WBC

Work position specification

**\*Required**

## 1. Work position title \*

Please, provide the title of your work position.

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## 2. Select the items which characterise your position. \*

You may select one or more as appropriate.

*Tick all that apply.*

- ☐ fire safety design of buildings
- ☐ fire safety audits
- ☐ review of design submissions
- ☐ risk analysis and management
- ☐ health and safety
- ☐ civil protection
- ☐ emergency preparedness planning
- ☐ fire risk assessment
- ☐ economic risk assessment

## 3. Generally speaking, your position belongs to the field of: \*

*Mark only one oval.*

- ☐ Disaster & Risk Management
- ☐ Fire Safety Engineering
- ☐ Other: \_\_\_\_\_

## 4. Are you a practitioner (private company or self-employed) or a government / public sector employee? \*

*Mark only one oval.*

- ☐ Practitioner / private sector employee
- ☐ Government / public sector employee
- ☐ Other: \_\_\_\_\_

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**5. Is there a certificate required by law to undertake your job? \****Mark only one oval.*

- ☐ Yes      *Skip to question 7.*
- ☐ No

## Current learning / training scheme

**6. Is there an existing learning / training scheme relating to your field / job? \****Mark only one oval.*

- ☐ Yes      *Skip to question 11.*
- ☐ No      *Skip to question 23.*

## Certificate info

Please, provide more information on certification required to undertake your work.

**7. Who is the issuing authority for the certificate? \****Mark only one oval.*

- ☐ Government agency (e.g. Ministry of Construction or Interior)
- ☐ Professional association
- ☐ Private certification company
- ☐ Other: \_\_\_\_\_

**8. Is there a requirement for formal education / training in order to start your certification process? \****Mark only one oval.*

- ☐ Yes
- ☐ No

**9. Is there a need to renew your certificate periodically? \****Mark only one oval.*

- ☐ Yes
- ☐ No

**10. Is formal learning / training or a form of life long learning (e.g. obtaining credits for attending activities) mandatory for certificate renewal? \****Mark only one oval.*

- ☐ Yes      *Skip to question 11.*
- ☐ No

## Current LLL system in your field

**11. Is the LLL course scheme mandatory or voluntary? \****Mark only one oval.*

- ☐ Mandatory
- ☐ Voluntary

**12. Who runs the LLL courses? \****Mark only one oval.*

- ☐ Government agency
- ☐ Professional association
- ☐ Higher education institution - University
- ☐ Other education institution
- ☐ Private company
- ☐ Other: \_\_\_\_\_

**13. Provide official title of the LLL course \***

If more than one, please, continue with following questions

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**14. Indicate the ratio of theoretical vs. practice content of the LLL course \****Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Entirely practical (e.g. field excercises, physical training, practical design, simulated situations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Entirely theoretical (e.g. theoretical lessons, self-study, classroom testing, etc.)

**15. Provide official title of the LLL course 2**


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**16. Indicate the ratio of theoretical vs. practice content of the LLL course 2***Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Entirely practical (e.g. field excercises, physical training, practical design, simulated situations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Entirely theoretical (e.g. theoretical lessons, self-study, classroom testing, etc.)

**17. Provide official title of the LLL course 3**


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**18. Indicate the ratio of theoretical vs. practice content of the LLL course 3***Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Entirely practical (e.g. field excercises, physical training, practical design, simulated situations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Entirely theoretical (e.g. theoretical lessons, self-study, classroom testing, etc.)

**19. Provide official title of the LLL course 4**


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**20. Indicate the ratio of theoretical vs. practice content of the LLL course 4***Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Entirely practical (e.g. field excercises, physical training, practical design, simulated situations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Entirely theoretical (e.g. theoretical lessons, self-study, classroom testing, etc.)

**21. Provide official title of the LLL course 5**


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**22. Indicate the ratio of theoretical vs. practice content of the LLL course 5***Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Entirely practical (e.g. field exercises, physical training, practical design, simulated situations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Entirely theoretical (e.g. theoretical lessons, self-study, classroom testing, etc.)

**Future LLL course system**

Provide your opinion on future LLL course system

**23. Indicate the ratio of theoretical vs. practice content of future LLL courses \****Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Entirely practical (e.g. field exercises, physical training, practical design, simulated situations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Entirely theoretical (e.g. theoretical lessons, self-study, classroom testing, etc.)

**24. The courses should be primarily: \****Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Refresher only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	New topics only

**25. Your preferred course format is (reformat for time availability) \****Mark only one oval.*

	1	2	3	4	5	6	7	8	9	10	
Electronic only (no attendance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Classroom only (full attendance)

**26. What topics should be covered to improve your job related knowledge and skills \****Tick all that apply.*

- ☐ National fire safety design codes
- ☐ Fire safety engineering
- ☐ Computer modelling
- ☐ Fire risk assessment
- ☐ Data gathering and analysis
- ☐ Natural disasters
- ☐ Industrial disasters
- ☐ Economic risk and vulnerability
- ☐ Disaster preparedness
- ☐ International standards in my field
- ☐ Case studies
- ☐ Other: \_\_\_\_\_

**Indicate preference of desired LLL course outcomes****27. Increased theoretical knowledge \****Mark only one oval.*

	1	2	3	4	5	
Not important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very important

**28. Improved practical skills \****Mark only one oval.*

	1	2	3	4	5	
Not important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very important

**29. Accepted as formal education for periodical re-certification purposes \****Mark only one oval.*

	1	2	3	4	5	
Not important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very important

**30. Points (credits) for a national LLL scheme \****Mark only one oval.*

	1	2	3	4	5	
Not important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very important

**31. What is your preference on LLL courses scheduling \****Mark only one oval.*

- ☐ Longer blocks less often (e.g. a week every 12 months)
- ☐ Shorter blocks more often (e.g. a day every 2 months)
- ☐ No preference
- ☐ Other: \_\_\_\_\_

**32. You would attend the courses \****Tick all that apply.*

- ☐ only if they are part of a mandatory scheme
- ☐ even if it is a voluntary scheme

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