



Date: 29-05-2019

Place: Tuzla

Knowledge FOR Resilient soCiEty

INFORMATION ON MONITORING VISIT TO UNS

November 13th 2018

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VISIT PREPARATION AND REALIZATION

We provided the documents and filled in the EACEA templates before the visit:

- Deliverables and Questionnaire
- Deliverables and Questionnaire LINKS
- FINAL K_FORCE_SMS_SCHEDULE_Staff III year

After the visit, we have got the Comments from our PO, Ms Inmaculada Rodriguez

K-FORCE PMT sent all the documents to all project partners after the Monitoring visit, we have got no comments from K-FORCE partners

CBHE Indicators

Type of equipment ACQUIRED:

a) Books and pedagogic material;	Yes
b) audio-visual equipment;	Yes
c) Computers and software;	Yes
d) lab material;	Yes
e) others Laboratory equipment	Yes

CBHE Indicators

3	To what extent the courses are updated/developed/accredited are in line with the Bologna principles?	totally accomplished	
		Number planned at the application stage	Final number of courses (developed/accredited/implemented)
4	Number of new/updated courses (to be) DEVELOPED	6 MPs, 1 PhD Programme	77
5	Number of new/updated courses (to be) RECOGNISED/ACCREDITED	77	77
6	New/updated courses (to be) IMPLEMENTED/DELIVERED	77	77

CBHE Indicators

7	Level of new(/updated) courses:	
	a) short cycle - LLL courses	Yes
	b) BSc	Chose...
	c) MSc/MA	Yes
	d) PhD	Yes
	e) vocational training	Yes

8	Type of recognition:	
	a) HEI degree	Yes
	b) National degree	Yes
	c) Multiple degree	Chose...
	d) Joint Degree	Chose...
	e) Vocational training	Yes

CBHE Indicators

9	Volume (in ECTS) or new/updated courses:	624	ECTS
10	The new study programme includes:		
	a) placements/internships for students;	Yes	
	b) career orientation services;	Chose...	
	c) career development measures	Yes	
11	Number of learners / trainees enrolled (per intake / course delivery):	150	number
12	Type of skills/competence developed:		
	a) transversal/behavioural skills;	Yes	
	b) technical /academic /scientific / research skills;	Yes	
	c) linguistic competences;	Yes	
13	% of the new curriculum taught in foreign language of the the total of new curriculum developed by the project	100%	%

CBHE Indicators

For Training/Mobility Activities

14	Number of partner country "HEIs' students" trained up to date	40+	number
15	Number of partner country "HEIs' academic staff" trained up to date	120+	number
16	Number of partner country "HEIs' administrative staff" trained up to date	30+	number
17	Number of partner country "non-HEI individuals" trained (priv. sector, NGOs, civil servants, etc.) up to date	150+	number

Impact at individual level

18	Attention given to vulnerable groups (disadvantaged, with special needs, refugees, etc.)	to a high extent	
19	Number of direct beneficiaries in the PCs (/year): academic staff from HEIs	300	number
20	Number of direct beneficiaries in the PCs (/year): administrative staff from HEIs	120	number
21	Number of direct beneficiaries in the PCs (/year): HE students	150	number
22	Number of direct beneficiaries in the PCs (/year): non HE individuals	600	number

CBHE Indicators

Impact at Institutional level

23	Extent to which the project results, new courses / strategies (policies, regulations, etc.) / services (units, centres, etc.) have (/had) an impact beyond the project teams.	totally accomplished			
24	Extent to which new national cooperation activities (MoUs /research projects / joint publications /participation in networks or associations) have been launched in the (PC) HEIs as a result of the project	totally accomplished			
25	Extent to which new international cooperation activities (/ international agreements / MoUs /research projects / joint publications /participation in networks or associations) have been launched in the (PC) HEIs as a result of the project	totally accomplished			



CBHE Indicators

Impact on the HE sector

Impact on the HE sector		
26	Extent to which the project contributes to new (/updated) national or regional policies /laws /regulations in HE	to a very high extent
27	Extent to which the project contributes to the establishment (/ further development) of external bodies (/associations /agencies)	to a high extent
28	Extent to which the project has improved the excellence/ competitiveness/attractiveness of the Higher Education institutions	totally accomplished
29	Innovative character of the results (i.e. of the courses developed; the new tools, services, procedures delivered; the strategies implemented for reaching the target groups; etc.)	totally accomplished

CBHE Indicators

Impact on the society as a whole		
30	Extent to which the project has paid particular attention to least developed regions/countries	not applicable
31	Extent to which the project contributes to engaging PC HEIs in new cooperation modalities with employers and other stakeholders (e.g. NGOs, associations etc.)	to a very high extent
32	Extent to which the project contributes to improving lifelong learning approaches in the PC HEIs	totally accomplished

CBHE Indicators

Sustainability

Sustainability			
33	Adequacy of the (PC) HEIs institutional support for maintaining the project results	totally accomplished	
34	Adequacy of the external support provided for sustaining the project results	to a high extent	
35	Sources of financial (/logistic) support for sustaining the project results from:		
	a) partner HEIs,	Yes	
	b) public authorities in PCs,	Yes	
	c) NGOs,	Yes	
	d) private sector,	Yes	
	e) the EU,	Chose...	
	f) others	Chose...	



CBHE Indicators

Organisation of the project teams

36	Degree of involvement of students in the project implementation	to a very high extent
37	Degree of involvement of non-educational stakeholders in the project implementation	to a very high extent

Extent to which the project activities contribute to fulfilling the wider and specific objectives of the project:

38	To what extent the project's objectives remain pertinent to needs, problems and issues of the partner countries and intended target groups and beneficiaries.	totally accomplished
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COMMENTS

The monitoring team noted that the project activities have relevance for higher education institutions and society at large. Most of the project activities have been implemented in a timely manner as it seems that the project partners have managed to overcome some obstacles that emerged during the project implementation. The project consortium seems committed to reaching the main project objectives.

An impressive amount of reports and documents have been produced and is available on the project website. Project website is user-friendly, up-to-date and all project activities are visible in real time.

The monitoring team observed that the interaction between the project partners seems to be quite intensive, but there is a lack of involvement of MDPR. Consequently, the project partners needed to reallocate some of the activities for which MDPR was originally in charge.



COMMENTS

From the content side, the monitoring team found that main project activities are in their final stage:

Master programmes are being implemented,
SMS and guest lectures are taking place,
e-library is published and maintained,
2 symposiums organized,
free academic licences for Canvas platform are secured for blended learning, etc.

Also, the number of 152 enrolled students in Master programmes significantly exceeds the target number of 120 and together with the enrolment of students with different backgrounds (students from the field of mechanical, electrical and civil engineering, safety), but also employed and self-employed individuals in these MPs bring added value to the project.



COMMENTS

However, the team noted that some important activities are still pending, such as accreditation of PhD study programme at P1 and this overdue could cause some additional delays especially in the WP5. Although the beginning of the PhD study programme is in delay, if accreditation process finishes in the given time, there should be enough time to enroll the students before the end of the project and to finish the rest of the WP5 activities on time.

Likewise, learning material for LLL courses is still not adopted, the study material for PhD programme is not developed, which could potentially jeopardise the implementation of the LLL courses and the PhD programme.

In spite of that some delays occurred, the monitoring team noted that the progress for most activities seems to be on the right track so far.



COMMENTS

The consortium still has not developed the sustainability plan including detailed ways to secure sustainability of the project, beyond the generic plans applicable to any curriculum development project. Sustainability plan should be elaborated and used more proactively, as the project final phase is approaching. TO BE DONE

By the end of the project implementation period, the project partners should work on ensuring that all of the activities are completed and revisiting already published outputs in accordance to the following recommendations.

The project coordinator needs to ensure that the contribution of all project partners in all activities is clearly visible. ?



RECOMMENDATIONS

- Report on modernized/developed DRM&FSE Master Programmes Curricula is published and it provides curricula and syllabi drafts for DRM&FSE Master Programmes, modernized or developed in Partner countries, **but the difference between the old and updated curriculum is not visible, so the project team is advised to clearly present the differences between the old and updated curricula.**
- UNS modernized the MP, BL and UNTZ licenced new MPs, VTSNS accredited the new professional MP, as well as EPOKA, and UT accredited the new academic 2 years MP



RECOMMENDATIONS

- Fourth tendering procedure in Albania was unsuccessful. The deadline for equipment purchase was October 15, 2017. This represents a significant delay in activity 1.4 and the consortium should purchase the equipment as soon as possible. **DONE**
- Project team should remove signed lists of participants from the website, due to data protection. **DONE**
- Project team should add logo and disclaimer on all documents (agendas, ppts, lists of participants, reports, etc.). **DONE**
- P1 should publish developed PhD curriculum on the website within the deliverable 2.4. **DONE**



RECOMMENDATIONS

- The consortium seems committed to ensure the sustainability of the study programmes they developed/modernized.
- However, the sustainability of all project outputs should be secured through sustainability plan.
- This plan should be created to tackle the issues of institutional, financial and policy-level sustainability of the project results.



RECOMMENDATIONS

- Project team should implement the methodologies based on student centered learning in the Master programmes currently running, as well as to keep track of them and publish information about these methodologies on the website. **TUZLA M**
- Project consortium should accelerate the preparation of b-learning material in order to reach their targets by the end of the project, since there is a slight delay with the finalisation of the activity 3.4 b-learning materials for MPs and PhD. **ON-GOING**
- Project team should conduct survey with all newly involved students after the end of school year 2018/2019, as they have done after the first Master programme. **TBD**



RECOMMENDATIONS

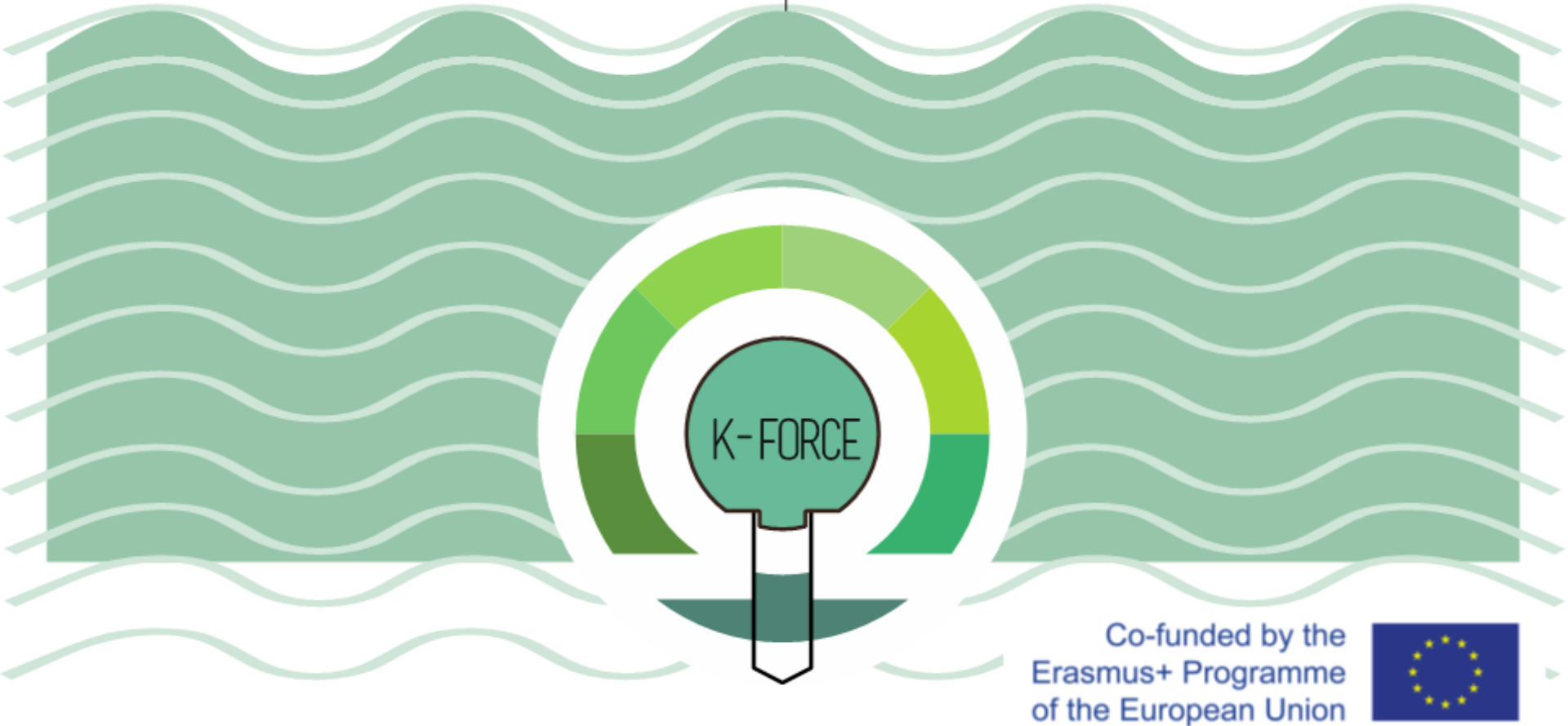
- Learning material for LLL courses should be adapted as soon as possible in order to ensure the high-quality of the implemented LLL courses. **ON-GOING**
- Given that the beginning of the PhD programme is already in delay, the project team should start with the promotion of the new PhD programme, in order to ensure students' interest in the PhD programme on time. **ON-GOING**
- Project team should continue working on certification of the developed LLL courses from the Serbian Chamber of Engineers, since that would make them more relevant to the professionals in the engineering field. **DONE**

The Final project report could reflect on the contribution of the EU partners as it seems that their role was not always fully visible. ???



DISCUSSION

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Thank you for your attention

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