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Knowledge FOr Resilient soCiEty

Institutional, financial and policy-level sustainability of project results – recommendations from program partners

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Institutional, financial and policy-level sustainability of project results – recommendations from program partners

- The importance of sustainability of project results
- Recommendations for financial sustainability
- Recommendations for institutional sustainability
- Recommendations for policy-level sustainability





Why sustainability?

- Goal is to obtain project results that outlive the duration of the EU funding
- Ensure continuity in education and set foundation for a new generation of professionals in Fire Safety Engineering and Disaster Risk Management (FSE&DRM)
- Fulfill the needs of WBC → urgent need for educated people in FSE& DRM





Why sustainability?

- Significant impact on society can be achieved with medium/long term goals
- FSE market is changing →WBCs are transitioning to methods/approaches used in the EU and internationally (slowly abandoning purely prescriptive codes)
- DRM needs are changing → climate change → potential newer and higher risks associated with natural disaster
- Previous disasters show need to enhance preparedness



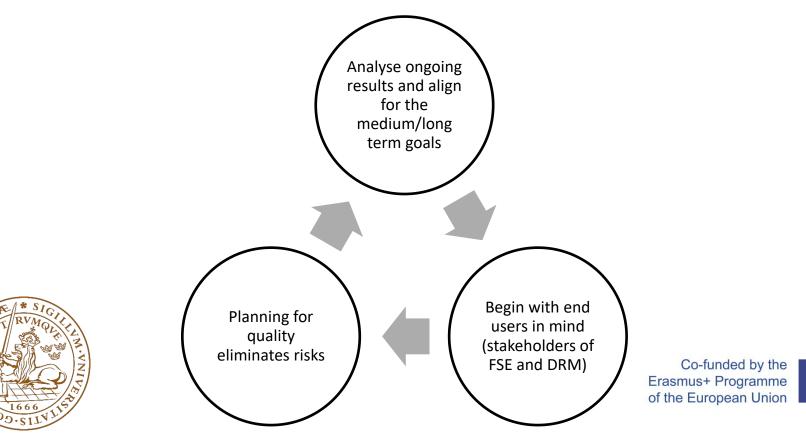




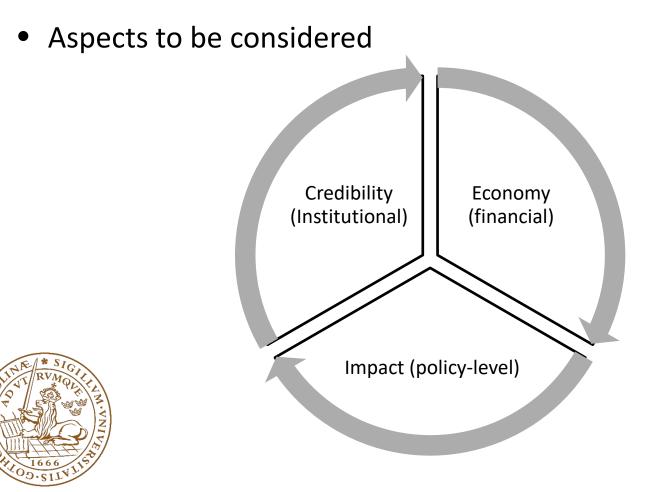


Why sustainability?

• Common framework in project management



Why sustainability?



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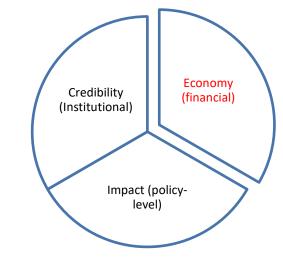


Recommendations for financial sustainability

- Improve links with private companies
- Reach out potential private companies that can become programme sponsors (e.g., scholarships, tuition fee waivers/reductions, etc.)
 <u>what do they get in return?</u> student recruitment priority, interns/trainees, immediate access to research generated by the Universities,

opportunities for joint research

initiatives



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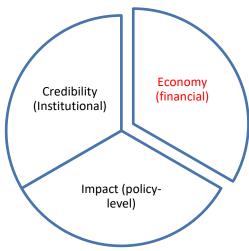
Recommendations for financial sustainability

- Improve links with public institutions (fire service, rescue operators, municipalities, governmental agencies, etc.)
- Reach out DRM and FSE public institutions in WBCs that can become sponsors (e.g., scholarships, tuition fee waivers/reductions, etc.)

what do they get in return?

student recruitment priority, interns/trainees, immediate access to research generated by the Universities, participation in defining the direction of education



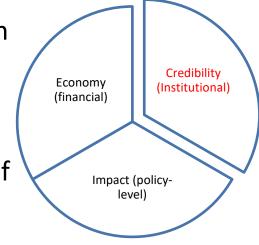




Recommendations for Institutional sustainability

STUDENT PERSPECTIVE

- Marketing and advertising of education programmes by multiple means (e.g. fairs, high schools, online)
- Engage students and alumni in spreading the word (e.g. blogs, social media, movies)
- Explain perspective students the importance of DRM and FSE in society
- Highlight to perspective students the employment opportunities
- Highlight the uniqueness of the educational programmes in WBCs



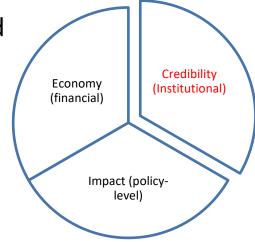




Recommendations for Institutional sustainability

UNIVERSITY PERSPECTIVE

- Build research and educational links with related departments/topic areas (e.g. from engineering/architecture to social science)
- Boost credibility by performing joint research in DRM and FSE at local and international level
- Consolidate links between WBCs partners in educational and research activities
- Identify opportunities for follow-up educational and research projects (at national and International level)

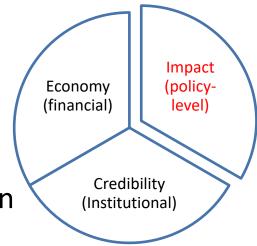






Recommendations for policy-level sustainability

- Explain the importance of enhancing societal safety through educating a new generation of professionals to all stakeholders
- Engage with the media (they can become supporters of your cause)
- Engage in regulatory committees (change in regulations → support in education)







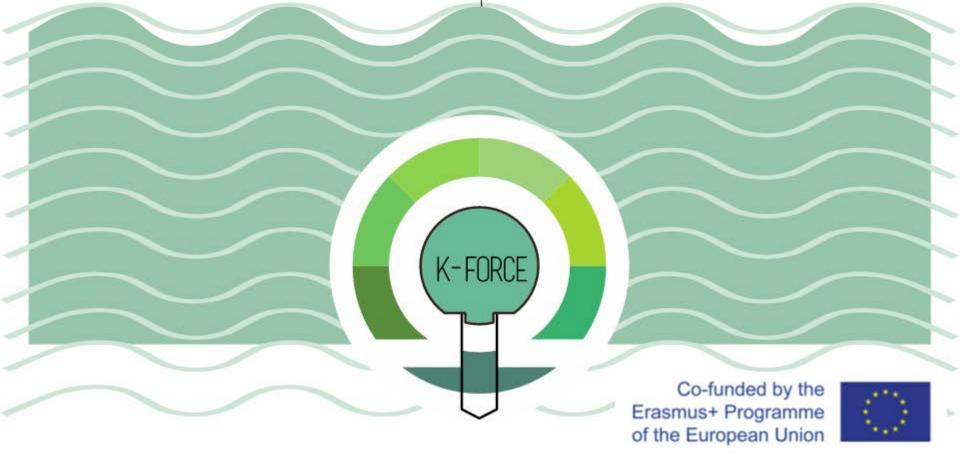
Conclusions

Why sustainability?

- Sustainability of educational programmes is a fundamental step to have an impact on society
- Particularly important in DRM and FSE field where the end goal is to contribute not only to property and environmental protection, but also to save human lifes







Thank you for your attention

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